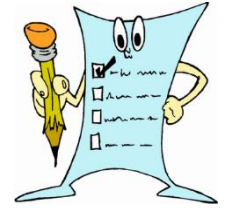


## SCHOOL SCHEDULE FROM APRIL 13 to APRIL 24



Dear Parents and Students,

Many of you have done a terrific job! Some are still adjusting, and that is okay.

I will continue planning to provide better instruction and effective assistance with the goals of helping students develop necessary skills and knowledge.

I will continue providing general information and explanations through PARENT SQUARE and CLASS DOJO systems as well.

The district's administrators and coaches and schools' staff are planning to provide effective studying programs. I have planned the next two weeks of work in reading, writing, math, spelling, grammar and mechanics, social studies and science that will require the following:

- a) Access to my webpage [www.serflo1.com](http://www.serflo1.com) in order to have access to reading lessons, grammar and spelling exercises, math lessons, science and social studies reading materials.
- b) A notebook or binder with enough paper, or if you prefer, a computer of any kind to type the exercises.
- c) The Math books LEARN and SUCCEED to do the exercises and the homework.
- d) A set of grammar and spelling exercises.
- e) As a voluntary activity, I am asking students to keep a **daily journal** to keep record of these days or weeks. A basic entry answers the questions: What happened today? These are the facts; what do I think about it? This reflection is a personal lesson or theme based on the events of the day. And lastly, the question: How do I feel about it? This is an opinion. The daily journal could be an excellent exercise at the end of the day.

We will be attempting to provide instructions and interventions via online as well.

My school email is: [sflores@whittiercity.net](mailto:sflores@whittiercity.net)

Respectfully,

Mr. Flores

I calculate the average time these activities take. If more time is needed or if you want to provide some extra time as a recess, you may choose to do so. I would suggest establishing a comfortable routine that you can follow during the following weeks.

	<b>8:00 – 8:55 MATH</b>	<b>9:00-9:55 READING</b>	<b>10:0 – 10:55 WRITING</b>	<b>11:00 – 11:55 GRAMMAR/ VOCABULARY</b>	<b>1:00- -1:40 SCIENCE</b>	<b>1:50-2:30 SOCIAL STUDIES</b>
<b>Monday 13</b>	<b>TODAY STUDENTS</b>	<b>CAN TURN IN</b>	<b>WORK FROM</b>	<b>LAST WEEK</b>		
<b>Tuesday 14</b>	Lesson 11	Read “Two of Everything”	Chapter 1 Lessons 1 and 2		MIXTURES Answer review question on page 7	THE LAND AND THE STATES
<b>Wednesday 15</b>	Lessons 12	Read “The Great Quillow”	Chapter 1 Lesson 3	Lesson 1		Answer question on page 15
<b>Thursday 16</b>	Lesson 13	Read “Can You Believe Your Eyes”	Chapter 1 Lessons 4 and 5		Answer review questions on page 11	
<b>Friday 17</b>	Review lessons 15	Read “The Tournament”	Chapter 1 Lessons 6 and 7	Lesson 2		Answer questions on page 17
<b>Monday 20</b>	REVIEW Lessons 16 and 17	Read “Fast on Their Feet”	Chapter 2 Lesson 1	Lesson 3	Answer review questions on page 14	Answer question on page 18
<b>Tuesday 21</b>	REVIEW Lessons 18 and 19	Read “Laughing Gas”	Chapter 2 Lesson 2			
<b>Wednesday 22</b>	REVIEW Lessons 20 and 21	Read “Laughing Gas”	Chapter 2 Lesson 3	Lesson 4	Answer review questions on page 24	Answer question on page 19
<b>Thursday 23</b>	Review lessons to prepare for the test	Read “A Hero’s Promise”.	Chapter 2 Lesson 4			
<b>Friday 24</b>	End of the Module Test	Read “A Hero’s Promise”.	Chapter 2 Lesson 4	Lesson 5	Answer review questions on page 26	Answer questions 1, 2, and 3 on page 21

## EXTRA ACTIVITIES (OPTIONAL)

## [Bill Nye THE SCIENCE GUY](#)



The following science lessons are easy to follow. Watch one short video a day and take notes of important information and at the end answer the following questions.

- 1) What this lesson was about? What did I learn?
- 2) What important facts or details are mentioned?
- 3) What other topics is this lesson related to? Find another source about the same topic. There are other scientific shows for kids that you can watch books, articles, and magazines. Read them and compare and contrast information.
- 4) Write a list of the new or technical vocabulary.
- 5) Write a list of at least six questions about important information from the episode.

These videos are organized in sections. You can pause for a moment when the narrator suggests. Each time you pause, think and reflect about what was taught. If possible, coordinate your work with a classmate and share in the same way you do it during classes with your teammates. You can watch them as many times as you want.

## Bill Nye the Science Guy

1. Germs <https://www.youtube.com/watch?v=ofhiC0lfclS>
2. Light and Color <https://www.youtube.com/watch?v=g5BHxozBPuA>
3. Phases of Matter <https://www.youtube.com/watch?v=k3SJuoZgbfU>
4. Simple Machines <https://www.youtube.com/watch?v=t5iD75C1wyg>
5. Water Cycle <https://www.youtube.com/watch?v=2M-mJqJbcK4>
6. Nutrition <https://www.youtube.com/watch?v=04PGdM-H9WA>
7. Blood Circulates <https://www.youtube.com/watch?v=KPro5auhIjk>
8. Energy <https://www.youtube.com/watch?v=8qmSzMwTkpk>
9. Bones and Muscles <https://www.youtube.com/watch?v=8wePCV8LdOw>
10. Flight <https://www.youtube.com/watch?v=ZJVPOTv1O7k>

EXTRA The brain <https://www.youtube.com/watch?v=ul8X1IJjZjs>